

GOVT. BILASA GIRLS' P.G. (AUTONOMOUS) COLLEGE BILASPUR C.G.

(AFFILIATED TO ATAL BIHARI VAJPAI BILASPUR UNIVERSITY, BILASPUR (C.G.)

SYLLABUS

Semester - III Semester - IV

M.A. ENGLISH 2023-2024



GOVT. BILASA GIRLS' P.G. (AUTO.) COLLEGE BILASPUR (C.G.)

M.A. ENGLISH - THIRD SEMESTER

SESSION 2023-2024

PAPER I

LINGUISTICS & GRAMMAR

PAPER II

PRINCIPLES OF LITERARY CRITICISM

(Classical to Romantic)

PAPER III

INDIAN WRITING IN ENGLISH

(Poetry & Prose)

PAPER IV

AMERICAN LITERATURE

NOTE:- IN EACH PAPER 20 MARKS ARE FOR INTERNAL ASSESSMENT. (TWO UNIT TEST AND ONE SEMINAR PRESENTATION)

Dr.Sheela Tiwari

Dr.Manish Shrivastava

Mr.Amit Chakravorty

Dr.Ruby Milhoutra

Dr.Susan Udai

Dr Modbulika Sinha

Mrs.Archana Pandey

Mrs.Monika Shriyastaya

Ms.Jamini Kusro

Ms Aashi Pathak



Government Bilasa Girls' P.G. (Autonomous) College Bilaspur (C.G.) Affiliated to Atal Bihari Vajpai Vishwavidyalaya Bilaspur (C.G.)

Department of English

After Successful completion of the Two Year Post Graduate Degree Programme in English, students should be able to -

PROGRAMME SPECIFIC OUTCOMES (PSO).

- Face the challenges of the competitive world and choose the right career for themselves.
- · Express creativity through writing poetry, stories etc.
- Enable the learners for higher studies (research).

PROGRAMME OUTCOMES (POs)

- POI Acquire knowledge of British, American, Indian, and other literature across the world.
- PO2 Discern appropriate strategies of textual interpretation of different literary genres.
- PO3 Enhance the higher order thinking skills.
- PO4 Be aware of the causes and effects of the environmental, social, political, and cultural ideologies through literature.
- PO5 Learners can shape their personality traits with moral and ethical behaviour.
- PO6 Cultivate language skills at a perceivable level for effective communication and employability.
- PO7 Transfer the academic accomplishment into life skills.

M.A.ENGLISH 2023-2024 SEMESTER - III PAPER-I

LINGUISTICS&GRAMMAR

Max.Marks – 80 Min. Marks - 29

Objectives:

To enable the students to have a fundamental understanding of the broad areas of Language, Linguistics, Semantics and Grammar.

Course Outcomes (COs):

On completion of the course the students shall be able to:

- Understand the concepts of language structure and its grammatical Categories.
- 2. Analyze the Morphological, Syntactic and Semantic level of Language in the literary texts.
- 3. Learn the Linguistic analysis of the literary texts

Note: The question-paper will be divided into Three sections. Section A, B & C.

Section A:

1. Question 1 will comprise of very short answer type questions: TEN to be set (from Sections A & B) and FIVE to be attempted. 2x5=10

Section B:

2. Question 2 will comprise of Short answer type questions: EIGHT to be set (from Sections A & B) and SIX to be attempted. 6x5 = 30

Section C:

1. Question 3 will comprise of Long / Essay answer type questions: FOUR to be set and TWO to be attempted. 2x20=40

Dr.Sheela Tiwari

Dr.Manish Shrivastava

Mr.Amit Chakravorty

Rouller

Dr.Ruby Milhoutra

Dr.Sugan

Dr.Madhulika Sinha

Mrs.Archana Pandey

LINGUISTICS

SECTION - A: Approaches to study of Language

- Characteristics of Language
- Language Varieties
- Synchronic
- Diachronic

SECTION - B : Elements of Semantics

- Defining meaning
- Componential Analysis
- · Referential Theory
- Semantic Structure (Hypoponymy, Synonymy, Antonymy, Polysemy, Homonymy)

GRAMMAR

SECTION - C

- Morphology
- Syntax: N.P., V.P.
- I.C.Analysis

RECOMMENDED BOOKS:-

- Modern Linguistics: An Introduction Verma and Krishnaswamy
- Elements of General Linguistics Vol. I&II Sharad Rajimwale
- Linguistics David Crystal
- Elementary Linguistics and Phonetics Ravi S. Verma

Dr.Sheela Tiwari

Dr.Manish Shrivastava

Mr.Amit Chakravorty

Routhout Dr.Ruby Milhoutra

Mrs.Archana Pandey

M.A.ENGLISH 2023-2024 <u>SEMESTER – III</u> PAPER – II

PRINCIPLES OF LITERARY CRITICISM

(Classical to Romantic)

Max. Marks – 80 Min. Marks – 29

Objectives:

- To provide them with knowledge of the classical critics and study the main critics in the English critical tradition.
- 2. To examine the works of the key critics in this discipline.
- 3. To build in the students the aesthetics of English Literature.

Course Outcomes (COs):

This course will enable the students to -

- CO1 Recognize the principles of criticism in shaping the literature.
- CO2 Trace the historical development of the literary criticism.
- CO3 Compare and contrast the diverse literary criticism in application.
- CO4 Critically analyze the work or text of any genre.
- CO5 Evaluate and demonstrate the principles of literary criticism in the texts.

Note: The question-paper will be divided into Three sections. Section A, B & C.

Section A:

1. Question 1 will comprise of very short answer type questions: TEN to be set, SIX to be attempted.

6X2=12

Section B:

2. Question 2 will comprise of Short answer type questions: FIVE to be set, FOUR to be attempted. 4X5=20

Section C:

3. Question 3 will comprise of Long / Essay answer type questions: SEVEN to be set

FOUR to be attempted.

4x12=48

Dr.Sheela Tiwari

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Mr.Amit Chakravorty

Dr.Ruby Milhoutra

Dr.Susan\Udai

Dr.Madhulika Sinha

Mrs.Archana Pandey

Mrs.Monika Shrivastava

Ms Iamini Kusro

Ms Aashi Pathak

UNIT I Bharat Muni – Natyashastra (Chapter – 6) (Rasa Theory)

UNIT II Aristotle – The Poetics

UNIT III Longinus – On the Sublime

UNIT IV Philip Sidney - An Apologie for Poetrie

UNIT V Samuel Johnson - Preface to Shakespeare

UNIT VI P.B. Shelley - The Defense of Poetry

UNIT VII Mathew Arnold - The Function of Criticism

RECOMMENDED BOOKS:-

- Critical Approaches to Literature David Daiches
- English Critical TeXt Enright & Chikera
- · Principles of Literary Criticism Sahani
- Aristotle's Theory of Poetry Butcher
- Indian Aesthetics C.S.Seturaman
- Rasa Theory Kapil Kapoor

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Mrs.Monika Shrivastava

Ms.Jamini Kusro

Ma Anghi Dathale

M.A.ENGLISH 2023-2024 SEMESTER – III <u>PAPER – III</u>

INDIAN WRITING IN ENGLISH (POETRY & PROSE)

Max.Marks. - 80 Min. Marks. – 29

Objectives:

- ives:
 1. To give the students a firsthand knowledge of major Indian English Writers.
- 2. To provide them with knowledge of the political, economic, social and intellectual

Course Outcomes (COs):

This course will enable the students to -

- CO1 Acquire knowledge about the Indian writers writing in English.
- CO2 Understand the impact of Indian writers and their major work.
- CO3 Interpret the ideas of the past and the contemporary writers.
- CO4 Express history through prose and poetry.
- CO5 Evaluate and demonstrate the literary work.

Note: The question-paper will be divided into three sections. Section A, B,& Section C. Section A:

1. Question 1 will comprise of very short answer type questions will be asked. TEN to be set (from Unit I to VI) and SIX to be attempted. 2x6=12

Section B:

- 2. Question 2 will comprise of:
 - a. Annotations from the Texts for detailed study. THREE to be set and TWO to be 2x5 = 10
 - b. Short answers / short notes type questions: FIVE to be set (from Unit I to VI) and TWO to be attempted.

Section C:

3. Question 3 will comprise of Long / Essay type questions: SIX to be set (from Unit I to VI) and FOUR to be attempted. 4x12=48

Dr.Sheela Tiwari

Dr. Manish Shrivastava

Mr.Amit Chakravorty

Dr.Ruby Milhoutra

Dr.Susan Udai

rchana Pandey

Texts for detailed study

UNITI

Toru Dutt (Poetry)

- Our Casuarina Tree
- Lakshman

UNIT II

Rabindranath Tagore (Poetry) - Gitanjali (Poem No.I to X)

UNIT III

Nissim Ezekiel (Poetry)

- The Railway Clerk
- Night of the Scorpion

Texts for non-detailed study

UNIT IV

Jawaharlal Nehru (Prose) - The Discovery of India (Chapter-1)

UNIT V

M.K. Gandhi (Prose) - The Story of My Experiment with Truth

UNIT VI

Nirad.C.Choudhary (Prose) – The Autobiography of an Unknown Indian (Ch.I)

RECOMMENDED BOOKS:-

- Indian English Poetry Srinivasa Iyenger
- Tagore Thompson
- Musings on Indian Writing in English Iyer.N.Sharda
- Studies in Indian Poetry in English Rukh Iyer U.S., A.N.Prasad

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Mrs.Monika Sorivastava

Ms.Jamini Kusro

Ms. Aashi Pathak

M.A.ENGLISH 2023-2024 <u>AMERICAN LITERATURE</u>

Max. Marks - 80 Min. Marks – 29

Objectives:

- 1. To facilitate learners with an overall exposure to the American Literature Writers.
- 2. To provide them with knowledge of the political, economic, social and intellectual background so as to enable them to study the works as representative of the period.

Course Outcomes (COs):

This course will enable the students to -

- CO1 Acquire knowledge about the works of minor and major American Writers.
- CO2 Understand the impact of Indian writers and their major work.
- CO3 Analyze the works of American writers from a range of genres.
- CO4 Express the major historical and cultural developments of America.
- CO5 Discuss the major conventions, tropes, and themes of American literature; with regard to individual works.

Note: The question-paper will be divided into three sections. Section A, B, & Section C. Section A:

1. Question 1 will comprise of very short answer type questions will be asked. TENto be set (from Unit I to VI) and Six to be attempted.

Section B:

- 2. Question 2 will comprise of:
- a. Annotations from the Texts for detailed study. THREE to be set and TWO to be attempted.
- b. Short answers / short notes type questions: FIVE to be set (from Unit I to VI) and TWO to be attempted.

Section C:

3. Question 3 will comprise of Long / Essay type questions: SIX to be set (from Unit I to VI) and FOUR to be attempted.

Dr.Sheela Tiwari

Dr. Manish Shrivastava

Mr.Amit Chakravorty

Dr.Ruby Milhoutra

Dr.Madhulika Sinha

Mrs.Archana Pandey

Texts for detailed study

UNIT I

Walt Whitman (Poetry)

- O Captain. My Captain
- When the Lilacs Last in the Dooryard Bloomed

UNIT II

Ralph Waldo Emerson (Poetry)

- Concord Hymn
- Each and All

R.W.Emerson (Prose) - The American Scholar UNIT III

Texts for non-detailed study

UNIT IV

Arthur Miller (Drama) - Death of a Salesman

UNIT V

Walt Whitman (Poetry) - The Preface to Leaves of Grass

UNIT VI

H.D.Thoreau (Prose) - Civil Disobedience

RECOMMENDED BOOKS:-

- The Cycle of American Literature Robert Spiller
- American Literature : An Anthology Oliver
- Modern American Literature A. A. Mutalik Desai & T. S. Anand
- American Transcendentalism and Indian Thought Anupam Ratan

Dr.Manish Shrivastava

Mr.Amit Chakravorty

Mrs.Afchana Pandey

GOVT. BILASA GIRLS' P.G. (AUTO.) COLLEGE, BILASPUR

SUBJECT:

ENGLISH LITERATURE

SEMESTER:

THIRD

SESSION:

2023-2024

S.NO.	PAPER	TITLE OF THE	SEMESTER		
	FIRST	LINGUISTICS	EXAMINATION	INTERNAL VALUATION	TOTAL
1.	TIKOT	GRAMMAR &	80	20	100
2.	SECOND	PRINCIPLES OF LITERARY CRITICISM (Classical to Romantics)	80	20	100
3.	THIRD	INDIAN WRITING IN ENGLISH (Poetry & Prose)	80	20	100
4.	FOURTH	AMERICAN LITERATURE	80	20	100
			- pr		
		GRAND TOTAL			
		GRAND TOTAL			400

HEAD OF THE DEPARTMENT

1. The theory paper shall be of three hours duration.

2. The candidates will be required to pass separately in theory as well as viva voce.

3. It is compulsory to pass individually in the internal as well in the main examination with 36% of marks.

4. U.G. & P.G. candidates must appear and pass the Internal Unit Test, failing which they will not be permitted to take the Annual Examination.

Dr.Sheela Tiwari

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Mr.Amit Chakravorty

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Mrs.Archana Pandey

Ms.Jamini Kusro

GOVT. BILASA GIRLS' P.G. (AUTO.) COLLEGE BILASPUR (C.G.)

M.A. ENGLISH - FOURTH SEMESTER

SESSION 2023-2024

PAPER I

LINGUISTICS &STYLISTICS

<u>PAPER</u> II

CRITICISM & CRITICAL THEORY

<u>paper</u> III

INDIAN WRITING IN ENGLISH

(DRAMA & FICTION)

PAPER IV

AMERICAN LITERATURE

NOTE:

IN EACH PAPER 20 MARKS ARE FOR INTERNAL ASSESSMENT. (TWO UNIT TEST AND ONE SEMINAR PRESENTATION)

A VIVA VOCE EXAM OF 50 MARKS WILL BE CONDUCTED AFTER FOURTH SEMESTER

Dr.Sheela Tiwari

Dr.Manish Shrivastava

Mr.Amit Chakravorty

Dr.Ruby Milhoutra

Dr.Susan Udai

Dr.Madhulika Sinha

Mrs.Alehana Pandey

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M.A.ENGLISH 2023-2024 SEMESTER – IV PAPER-I LINGUISTICS &STYLISTICS

Max. Marks – 80 Min. Marks – 29

objectives:
To acquaint the Students with the basic concepts of Linguistics, Phonetics and objectives:

Course Outcomes (COs):
This course will enable the students to -

- 1. Have a comprehensive knowledge of the relation between Linguistics, Semantics, Phonetics and Stylistics.
- 2. Understand the Language structure, the role of Speech Organs and its function in Sound production, transmission and perception.
- 3. Develop analytical approach for Literary interpretation.

Note: The question-paper will be divided into Three sections. Section A, B & C. Section A:

1. Question 1 will comprise of objective type questions will be asked. TEN to be set (from Sections A & C) and FIVE to be attempted.

2x5=10

Section B:

- 2. Question 2 will comprise of: Short answers / short notes type questions: EIGHT to be set (from Sections A & C) and SIX to be attempted.

 6x5=30

 Section C:
 - 3. Question 3 will comprise of Long / Essay type questions: **FOUR** to be set (TWO from Section A & TWO from Section B) and **TWO** to be attempted (ONE from each section has to be attempted.)

 2x20=40

Dr.Sheela Tiwari

Dr.Manish Shrivastava

Mr.Amit Chakravorty

Routhou

Dr.Ruby Milhoutra

Dr. Sunda Ilda:

Dr Madhulika Sinh

Mrs. Archana Pandey

Mrs.Monika Shryactava

Ma Iamini Kusra

Me Aashi Pathak

SECTION - A

PHONETICS & PHONOLOGY

- Organs of Speech.
- Classification of Speech Sound.
- Phoneme Theory.
- Syllable Theory.
- Transcription

SECTION - B

ESSENTIALS OF STYLISTICS

- Foregrounding & Parallelism
- Deviation.
- Verbal Repetition
- Figurative Language.

SECTION - C

STYLISTIC ANALYSIS OF A POEM

RECOMMENDED BOOKS:-

- An Introduction to phonetics and Phonology John Clark & Colin Yallop
- A Textbook of English Phonetics for Indian Students T.Balasubramanian
- · A Linguistic Guide to English Poetry Geoffrey Leech
- An Introduction to the Pronunciation of English A.C. Gimson

Dr.Sheela Tiwari

Dr.Manish Shri

Mr.Amit Chakravorty

Loubhour Dr.Ruby Milhoutra

Dr.Madhulika Sinha

rchana Pandey

M.A.ENGLISH 2023-2024 SEMESTER - IV CRITICISM &CRITICAL THEORY

Max. Marks: 80 Min. Marks: 29

Objectives:

tives:

1. To further the link with the classical critics and study the main critics in the English critical tradition.

- 2. To examine the works of the key critics in this discipline.
- To examine the various critical terms and concepts in this discipline.

Course Outcomes (COs):

This course will enable the students to -

- CO1 Formulate the history of criticism and literary theories
- CO2 Identify the textual application of critical theories
- CO3 Compare and contrast the diverse literary criticism in application.
- CO4 Develop an enhanced ability to read, contextualize, and compare primary material by different literary theorists.
- CO5 Construct application-based knowledge of key ideas and debates in modern literary.

Note: The question-paper will be divided into three sections. Section A, B, & C. Section A:

- 1. Question 1 will comprise of objective type questions will be asked. TEN to be set (from Unit I to VI) and SIX to be attempted. 6x2 = 12Section B:
 - 2. Question 2 will comprise of: Short answers type questions: SIX to be set and FOUR to be attempted. 4x5 = 20

Section C:

3. Question 3 will comprise of Long / Essay type questions: SEVEN to be set and FOUR to be attempted, 4x12=48

Dr.Sheela Tiwari

Dr.Manish Shrivastava

Mr.Amit Chakravorty

Dr.Ruby Milhoutra

Mrs. Archana Pandey

MODERN LITERARY CRITIC

UNIT I

T.S. Eliot - Tradition and Individual Talent

NEW CRITICISM

UNIT II

I.A.Richards - Four Kinds of Meaning

UNIT III

Cleanth Brooks - The Language of Paradox

PSYCHOANALYTIC APPROACH

UNIT IV

Ernest Jones - Hamlet: The Psychological Solution

POST COLONIAL THEORY

UNIT V

Roland Barthes - The Death of the Author

UNIT VI

Michael Foucault - What is an Author

UNIT VII

Homi Bhabha - Of Mimicry & Man

RECOMMENDED BOOKS:-

Contemporary Criticism – V.S.Sethuraman

Beginning Theory – Barry (An Introduction to Literary and Cultural Theory)

Modern Criticism and Theory – David Lodge

Literary Theory – Terry Eagleton

Dr.Sheela Tiwari

Dr.Manish Shrivastava

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Mrs.Archana Pandey

Mrs.Monika Shrivastava

Ms.Jamini Kusro

M.A.ENGLISH 2023-2024 SEMESTER - IV

PAPER - III INDIAN WRITING IN ENGLISH

(Drama & Fiction)

Max. Marks - 80 Min. Marks - 29

Objectives:

- 1. To give the students a firsthand knowledge of major Indian English Writers.
- 2. To provide them with knowledge of the political, economic, social and intellectual background in Indian English Literature.

Course Outcomes (COs):

This course will enable the students to -

- CO1 Acquire knowledge about the Indian writers writing fiction and drama in English.
- CO2 Gain a broad understanding of diverse Indian spaces through literary eras.
- CO3 Identify the impact of the socio-political and cultural issues reflected in Indian writing in English.
- CO4 Appraise the emergence and growth of Indian Writing in English.
- CO5 Critically evaluate Indian literature in English in the several aspects of Indian writing.

Note: The question-paper will be divided into three sections. Section A, B,& C.

Section A:

1. Question 1 will comprise of very short answer type questions will be asked. TEN to 6x2 = 12be set (from Unit I to VI) and SIX to be attempted.

Section B:

- 2. Question 2 will comprise of:
 - a. Annotations from the Texts for detailed study. THREE to be set and TWO to be
- b. Short answer type questions: FIVE to be set (from Unit I to VI) and TWO to 2x5=10be attempted.

Section C:

3. Question 3 will comprise of Long answer type questions: SIX to be set (from Unit I to VI) and FOUR to be attempted.

Dr. Manish Shrivastava

Mr.Amit Chakravorty

Dr.Ruby Milhoutra

Dr.Madhulika Sinha

Mrs Archana Pandey

Texts for detailed study

Rabindranath Tagore (Drama) - Post Office

UNITI Girish Karnad (Drama) - Nagamandala

UNIT II

Vijay Tendulkar (Drama) - Ghashiram Kotwal UNIT III

Texts for non-detailed study

Kalidas (Drama) - Abhijnanasakuntalam UNIT IV

Kamla Markandaya (Fiction) - Nector in a Sieve UNIT V

Arvind Adiga (Fiction) - The White Tiger UNIT VI

RECOMMENDED BOOKS:-

- Vijay Tendulkar's Ghashiram Kotwal Subhash Bisaria
- The Plays of Girish Karnad Jaydeep Singh Dodia
- Kalidasa- His Art and Culture Ram Gopal
- Studies in Indian Drama in English –A.N.Yadav , S.Prasad

Dr.Manish_Shrivastava

Mr.Amit Chakravorty

Dr.Ruby Milhoutra

Mrs.Ardhana Pandey

Love lander

PAPER - IV AMERICAN LITERATURE

Max. Marks - 80 Min. Marks - 29

Objectives:

- To give the students a firsthand knowledge of major literary works of the period.
- 2. To provide them with knowledge of the political, economic, social and intellectual background so as to enable them to study the works as representative of the period. Course Outcomes (COs):

This course will enable the students to -

- CO1 Recall the terms and important ideas in the American Literature.
- CO2 Grasp the essence and meaning of traditional literature or literature of the past through the expression one understands from the text.
- CO3 Express one's idea of the literary text given through short explanation.
- CO4 Relate the event, location and characters to the historical facts.
- CO5 Evaluate and assess the values of life through the texts.

Note: The question-paper will be divided into two sections. Section A & Section B. Section A:

1. Question 1 will comprise of very short answer type questions will be asked. TEN to be set (from Unit I to VI) and SIX to be attempted.

Section B:

- 2. Question 2 will comprise of:
 - a. Annotations from the Texts for detailed study. THREE to be set and TWO to be
- b. Short answer/ short notes type questions: FIVE to be set (from Unit I to VI) and TWO to be attempted. 2x5=10

Section C:

3. Question 3 will comprise of Long answer type questions: SIX to be set (from Unit I to VI) and FOUR to be attempted. 4x12=48

Dr.Sheela Tiwari

Dr.Manish Shrivastava

Mr.Amit Chakravorty

Dr.Ruby Milhoutra

Dr.Madhulika Sinha

Mrs.Archana Pandey

Texts for detailed study

Emily Dickinson (Poetry) UNIT I

- Success is Counted Sweetest
- After Great Pain a Formal Feeling Comes
- I Felt a Funeral in My Brain

Robert Frost (Poetry) **UNIT II**

- Birches
- Mending Wall
- Stopping by woods on a snowing evening.

William Faulkner (Prose) - The Nobel Award Acceptance Speech UNIT III

Texts for non-detailed study

Eugene O'Neill (Drama) - Emperor Jones **UNIT IV**

Earnest Hemisphay William Carlos William (Prose) - A Farewell to Arms **UNIT V**

Edgar Allan Poe (Short Story) - The Fall of the House of Usher UNIT VI

RECOMMENDED BOOKS:-

- The Cycle of American Literature Robert Spiller
- American Literature : An Anthology Oliver
- Modern American Literature A. A. Mutalik Desai & T. S. Anand

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GOVT. BILASA GIRLS' P.G. (AUTO.) COLLEGE, BILASPUR

ENGLISH LITERATURE SUBJECT:

FOURTH SEMESTER: 2023-2024 SESSION:

	1000					
S.NO.	PAPER	TITLE OF	THE	SEMESTER	INTERNAL	
		TITLE OF	IRE			TOTAL
		PAPER		EXAMINATION	VALUATION	TOTAL
		LINGUISTICS	&			
1.	FIRST	STYLISTICS		80	20	100
2.	SECOND	CRITICISM&		80	20	100
2.	BBC	CRITICAL				
		THEORY				
		INDIAN				
3.	THIRD	WRITING		80	20	100
3,		IN ENGLISH				
		(Drama & Fiction))			
		AMERICAN				
4.	FOURTH	LITERATURE		80	20	100
-4.	100111	VIVA-VOCE	;	-	-	50
		OR LVID WOTA	7			450
		GRAND TOTA	L			450

HEAD OF THE DEPARTMENT

- 1. The theory paper shall be of three hours duration.
- 2. The candidates will be required to pass separately in theory as well as viva voce.
- 3. It is compulsory to pass individually in the internal as well in the main examination with 36% of marks.

4. U.G. & P.G. candidates must appear and pass the Internal Unit Test, failing which they will not be permitted to take the Annual Examination.

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